

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039080304180001



SAS#: APRPAA26

Organization: 10 Region X ESC
 Campus/Site: N/A
 Vendor ID: 1751249185

County District: 057950
 ESC Region: 10
 School Year: 2025-2026

2025-2026 Authorized Providership for Restorative Practices

General Information GS2000 - Certify and Submit

Due: 09/30/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	09/29/2025 02:14 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	09/29/2025 02:15 PM
PS3014 - Program Narrative	*	Complete	09/29/2025 02:24 PM
PS3400 - Equitable Access and Participation	*	Complete	09/29/2025 02:24 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	09/29/2025 02:26 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or[Add New Contact](#)

First Name: Sue Initial: Last Name: Hayes Title: CFO

Phone: 972-348-1110 Ext: E-Mail: sue.hayes@region10.org

Submitter Information

First Name: Susan Last Name: Hayes

Approval ID: susan.hayes Submit Date and Time: 09/29/2025 02:30:01 PM

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: 10 Region X ESC		
Mailing Address Line 1: 400 E. Spring Valey Road		
Mailing Address Line 2: P O Box 831300		
City: Richardson	State: TX	Zip Code: 75083-null

B. Unique Entity Identifier (SAM)
UEI (SAM): UQZKSWHRBUH3

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Gracie	Initial:	Last Name: Whitley			
Title: Director of Special Populations					
Telephone: 972-348-1536	Ext.:	E-Mail: gracie.whitley@region10.org			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Keya	Initial:	Last Name: Saleh			
Title: Assistant Director					
Telephone: 972-348-1598	Ext.:	E-Mail: keya.saleh@region10.org			



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General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.

Date:

Schedule:

Select One ▾

TEA Negotiation Note:

Grantee Comments:

☐ LEA Completed Change

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The ESC provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The ESC provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2026 Authorized Providership for Restorative Practices Program Guidelines.
- ☒ The ESC provides assurance to adhere to all the Performance Measures, as noted in the 2025-2026 Authorized Providership for Restorative Practices Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The ESC assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The ESC acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The ESC will designate a full-time Restorative Practices staff member, who has, at minimum, attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of completion.
- ☒ The ESC assures the trainer will implement the State's Restorative Practices model with fidelity, which includes engaging participants in discussions, role-playing, modeling, and note-taking during training sessions, as well as ensuring the completion of preparatory assignments prior to each session.
- ☒ The ESC assures each training will use the state's evaluation tool at the end of each training to determine when the participants will implement trainings and assess participant learning. These metrics will be shared with the TEA upon request.
- ☒ The ESC assures the trainers will check for prework before accepting participants to attend the training. Prework is necessary – This is an assignment that is done prior to participants attending the training.
- ☒ The ESC assures the trainers will watch the "Restorative Practices Made Simple and Restorative Practices Families as Partners" YouTube Series.
- ☒ The ESC assures each Restorative Practices training will contain the following components: (a.) Notetaking – Notes on the prework are discussed during the training; notetaking during the training ensures participation and ability to train future trainers; (b.) Modeling – Model examples of how each strategy can be used in a classroom, campus, or district; (c.) Role-playing – Allow participants to experience the strategies and give them perspective from a student or teacher lens (d.) Discussions – Provide opportunities for discussion to give all the participants a voice and allow participants to learn from each other's experiences to really cement the learning; (e.) Examples – Provide actual real-life examples of how the strategies have been implemented and what has worked.
- ☒ The ESC assures that at the end of each training, homework and notes will be collected and reviewed for accuracy and participation so that participants can receive their certificate.
- ☒ The ESC assures if the training is delivered virtually, cameras will be on to ensure participation and discussion.
- ☒ The ESC assures that no more than 25 participants should be present per training (virtual or in-person).
- ☒ The ESC will regularly request payment for allowable expenditures as grant program requirements are carried out.
- ☒ The ESC assures a data report will be submitted monthly to the TEA.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. a. The ESC will propose a training schedule for the state model of Restorative Practices Training. Being an authorized provider will allow access to content for 6 different training modules: i. Tier 1 Administrator Training; ii. Tier 2 Campus Coordinator Training (Repair the Harm); iii. Tier 3 Campus Coordinator Training (Re-entry Circles); iv. Early Childhood Education; v. Families as Partners; vi. Fidelity Continuum Scale

Region 10 ESC proposes to become an authorized provider for the Texas Education Agency's (TEA) Restorative Practices Training model. As a provider, Region 10 ESC will implement a structured semi-annual training schedule offering the following six TEA-approved modules: Tier 1 Administrator Training, Tier 2 Campus Coordinator Training (Repair the Harm), Tier 3 Campus Coordinator Training (Re-entry Circles), Early Childhood Education, Families as Partners, and Fidelity Continuum Scale.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

3. b. Describe how the grant project aligns with the ESC vision and mission.

Region 10 ESC's mission is to serve and support school districts in transforming education for all learners. This project directly aligns with our vision to provide innovative, evidence-based solutions that improve student outcomes. Restorative Practices promote equity, strengthen relationships, and reduce exclusionary discipline—core priorities within our commitment to safe, supportive, and inclusive school environments.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. a. The ESC must hire a designated full-time Restorative Practices staff member, who has, at minimum, attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of proof. Describe how this role will be recruited.

Region 10 ESC will recruit a full-time Restorative Practices Specialist who will successfully complete TEA's Tier 1 Administrator Training and obtain a certificate or who has already met this requirement. The recruitment will include actions such as posting position announcements on all ESC job boards across Texas, including the regional educator job portal and targeted outreach to professionals with demonstrated expertise in school discipline reform, social-emotional learning, or PBIS.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

3. b. The hired personnel should have training experience and be able to engage participants in discussions, role-playing, modeling, and note-taking during training sessions, as well as ensuring the completion of preparatory assignments prior to each training session. Describe the experience and background of an ideal candidate for this position.

The ideal candidate will have a minimum of 5 years of K–12 experience in campus or district-level leadership, counseling, or behavior intervention. They should have documented success in designing and delivering adult professional learning, including facilitating role-playing, modeling, and discussion-based activities. We would expect the candidate to have expertise in restorative approaches, equity-driven practices, and data-driven implementation. They should also possess strong organizational skills to manage pre-work collection, fidelity checks, and timely reporting to TEA.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. a. The ESC will describe how it will actively recruit participants to the Restorative Practices training by actively marketing to school systems.

Region 10 will recruit participants to Restorative Practices training through a variety of methods designed to engage as many participants as possible across the region. Region 10 will develop and distribute marketing materials via ESC newsletters, listservs, and targeted district outreach. We will partner with district leaders across special education and general education to identify priority campuses for training.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

3. b. The ESC will describe how it will effectively participate as a provider of the TEA Restorative Practices Training Modules.

Region 10 will provide all six TEA modules routinely throughout the calendar of the grant with adherence to participation requirements: pre-work completion, active discussion, role-play, modeling, and notetaking. Sessions will be limited to no more than 25 participants per training to ensure quality and interaction.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

5. c. The ESC will describe in its proposal how it will coordinate existing programs and resources with the new program and resources. Describe the activities to help coach and support campus implementation of Restorative Practices.

Region 10 will work with existing programs and services offered within the ESC to effectively collaborate on the implementation of Restorative Practices. We will work with our Strategic Integration Liaisons to provide opportunities for training and coaching on Restorative Practices to the targeted LEAs working to improve MTSS practices within their schools. We will collaborate with our Counseling program and Campus Leadership teams across the service center to engage with a variety of programs, such as the Counselor Initiative and Student Support (CISS) and the Assistant Principal Leadership Academy (APLA).

6. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

D. Performance and Evaluation Measures

1. The ESC will use the state's evaluation tool at the end of each training to determine when the participants will implement trainings and assess participant learning. These metrics will be shared with the TEA. How will the data collected be shared in a timely manner with TEA after each training?

Region 10 has systems in place to gather rich data from our session attendees. We intend to use these systems with tailored questions designed to gather the information needed for state reporting that will allow Region 10 to meet the TEA expectations for data reporting timelines.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A

E. Budget Narrative

1. The ESC will describe in its proposal the project budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant. Describe the proposed budget and how it will meet the needs and goals of the program.

Region 10 will use the budget primarily for the hiring of a staff member dedicated to implementing the program objectives of the grant, including leading training, coordinating schedules, and providing coaching on the implementation of Restorative Practices. Remaining funds will be used to provide for costs associated with program implementation, such as program materials and supplies, event costs, and travel expenses. Funding will be used to provide training in Restorative Practices.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description PS3014 - Program Narrative

F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Payroll (6100)
 Salary: \$98,490.00
 Benefits: \$20,948.00

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

6200 - \$7,900.00

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

6300 - \$1,000.00

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

6400 - \$300.00

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

N/A

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$160,000.00



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Program Description PS3014 - Program Narrative

G. Sustainability of Project

1. Include a sustainability plan outlining how the applicant will continue to support Restorative Practices beyond the grant period, including staffing, funding, and providing coaching to develop school systems in implementing Restorative Practices as an alternative to exclusionary discipline.

Beyond the grant period, Region 10 ESC will sustain the program through a variety of strategies. We will integrate Restorative Practices into ESC service packages offered to districts on a cost-recovery model. We will seek ongoing funding through state and federal grants, as well as local district contracts. We will train additional ESC staff to serve as certified trainers, expanding capacity to meet regional demand. Finally, we will embed restorative principles in all behavior and mental health professional development offerings.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

N/A



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Program Description

PS3400 - Equitable Access and Participation

Part 1 : Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

☒ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
☐ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers

Group	Description
1. Select One ▼	

Add Line

Remove Line



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: (IDEA), as amended (P.L. 108-446), Part B, Section 611; 34 CFR 300.704(b) Other State-level Activities

Part 1: Available Funding

Available Funding	
Description	25-26 Authorized Providership
1. Fund/SSA Code	266
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

2025-2026 Authorized Providership for Restorative Practices

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-26 Authorized Providership

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-26 Authorized Providership
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-26 Authorized Providership
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	25-26 Authorized Providership
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-26 Authorized Providership
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-26 Authorized Providership
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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2025-2026 Authorized Providership for Restorative Practices**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription		
☐	1. SBITA Description:	Subscription Cost:
	Fund Source: Select One	Contract Start Date: Contract End Date:
	Add Item	Delete Item

Part 3: Description of Property

Property		
☐	1. Property Description:	Property Value:
	Fund Source: Select One	Contract Start Date: Contract End Date:
	Add Item	Delete Item



TEXAS EDUCATION AGENCY

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Program Budget

BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	25-26 Authorized Providership
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐

1. Generic Description:

Number of Units:

Fund Source:

Select One

Total Costs:

Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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2025-2026 Authorized Providership for Restorative Practices**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- | | |
|---|--|
| 1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. ☒ I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. ☒ I certify I am not debarred or suspended.
☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. | |
| <ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0